CULTURALLY AND LINGUISTICALLY APPROPRIATE SERVICES TRAINING SERIES





The training on Breaking the Sound Barrier in Southwest Virginia will be held Tuesday, November 1, 2011 at Southwest Virginia Higher Education Center in Abingdon. It is sponsored by the Department of Behavioral Health and Developmental Services, Family Preservation Services, Cumberland Mountain Community Services, and the Southwest Virginia Mental Health Institute.

REGISTRATION DEADLINE IS TUESDAY OCTOBER 18, 2011

OVERVIEW

With more than 8% of all Americans having some level of hearing loss, all human service professionals need to be skilled in the cultural, linguistic, cognitive, and psychological issues that accompany all levels of hearing loss. *Breaking the Sound Barrier* brings four dynamic speakers to the region to address these issues and provides behavioral health professionals, educators, and other human service professionals a truly unique training opportunity.

Director Ron Lanier from the Virginia Department for the Deaf and Hard of Hearing, along with other state agency leaders in the deaf services field, will introduce the presenters. Assistive technology displays will be set up, lunch is provided, CEUs are available, and communication access will be available through American Sign Language interpreters and live captioning (CART). Don't miss this event!

Who should attend this training?

Professionals, paraprofessionals, partners, advocates, and stakeholders working in the field of behavioral health and developmental disabilities should consider attending this training, as well as anyone interested in learning about diverse communities and learning strategies for working effectively with these communities. This seminar will be especially useful to those responsible for working directly with consumers in mental health and individuals with developmental disabilities.

Presentations

Communication Issues and Strategies for Working with Deaf, Hard of Hearing, DeafBlind, and Late Deafened Individuals: Gary W. Talley. Many service providers and other organizations and agencies now recognize the benefits of Deaf Awareness training that are designed to give hearing people a better understanding of the needs of Deaf and Hard of Hearing people. At the end of this presentation participants will understand: 1) definitions related to Deaf, Late-Deafened, Hard of Hearing, and Deaf Blind, 2) the basic concepts of American Sign language, and 3) communication strategies for serving this population.

Between Two Worlds: The Psychosocial Aspects of Being Hard of Hearing: Kurt Metz, Ph.D., ABSNP. Individuals who present with a hearing loss, but are not D/deaf, face a perennial challenge in navigating the cultural nuances of Deaf and hearing cultures. This issue will be discussed along with describing the audiological, educational, social, and linguistic profiles frequently seen for this population.

Working Memory and Deafness: "Chunks" of Information: Rebecca Plesko-DuBois, Psy.D. Recent research has reexamined differences in working memory for people who are profoundly deaf American Sign Language users, cochlear implant users, and Cued Speech users. These differences will be reviewed, along with explanations of working memory as an important executive function with implications for learning in the classroom and using an interpreter.

Hearing Loss 101: Everything You Need to Know: Michelle A. Ickes, Ph.D., CCC-A. Audiologist Michelle Ickes will review how hearing works, the types of medical issues that can cause hearing loss and how people experience loss in both volume and frequency. Participants will experience filtered speech samples to better understand hearing loss and why hearing aids and cochlear implants don't "fix everything." Michelle will explain how a person with a hearing loss and their conversation partner can work together to improve their chances of communicative success.

AGENDA

8:15 – 9:00	Registration and refreshments
9:00 – 9:15	Opening Remarks
9:15 – 10:30	Communication Issues and Strategies for Working with Deaf, Hard of Hearing, and Late Deafened Individuals
10:30 - 10:45	Break
10:45 – 12:00	Between Two Worlds: The Psychosocial Aspects of Being Hard of Hearing
12:00 – 1:00	Lunch and Technology Displays
1:00 – 2:15	Working Memory and Deafness: "Chunks" of Information
2:15 – 2:30	Break
2:30 – 3:45	Hearing Loss 101: Everything You Need to Know
3:45 – 4:00	Closing Remarks

SPEAKERS

Gary Talley was raised in Virginia. He is a veteran of the US Navy, and holds Bachelor (1980) and Master (1982) of Science in Education Degrees from the University of Central Arkansas, and a Master of Science Degree in Vocational Rehabilitation Counseling for the Deaf from the University of Arkansas, Fayetteville, graduating in May of 2006. Gary is late-deafened, having lost his hearing in 2003. Gary worked in emergency management for 12 years with the Arkansas Dept of Emergency Management (training and public affairs) and at FEMA as part of the transition team during then-President Clinton's first term. He has taught leadership, management, and communication courses for more than 25 years, and management and customer service skills training. Currently, Gary is the Outreach and Community Services Programs Manager for the Virginia Department for the Deaf and Hard of Hearing in Richmond, VA. He oversees the Contractors who provide direct services to deaf, hard of hearing, Deaf Blind, and speech-impaired consumers throughout the Commonwealth. Additionally, Gary represents VDDHH on many state workgroups and committees, and speaks frequently about emergency preparedness for people with disabilities.

Kurt Metz, Ph.D., ABSNP, is currently the West Virginia Schools for the Deaf and the Blind's (WVSDB) first-ever School Psychologist. He is hard of hearing, was educated in Pennsylvania public schools, primarily uses spoken English to communicate, but has been learning about and using American Sign Language (ASL) since 1987. Kurt holds a Master's degree in school counseling from Gallaudet, an Ed.S. degree in school psychology from Auburn University, and a Ph.D. in school psychology from the University of Kentucky. In 2007, Kurt completed the School Neuropsychology Post-Graduate program and is a Diplomate of the American Board of School Neuro-psychology. Kurt has worked in both public and residential programs for students who are D/deaf and hard of hearing (DHH), low vision, blind, and deafblind in addition to having taught for five years at both the undergraduate and graduate levels

Rebecca Plesko-DuBois, Psy.D. Becky is a licensed clinical psychologist who is currently offering comprehensive assessments and consultation at Blue Ridge Psychological Services in Charlottesville, VA. She also works part time as a psychologist at the Virginia School for the Deaf and Blind and as an adjunct professor at the Curry Clinical Psychology Program at the University of Virginia. Becky is a member of the Virginia Network of Consultants, supporting local school divisions and students who are deaf or hard of hearing in public schools. Becky's professional interests include diagnostic assessment, child assault prevention and literacy for students who are deaf or hard of hearing.

Michelle A. Ickes, Ph.D., CCC-A. Michelle received a Bachelor of Science degree in Speech Pathology and Audiology and a Master of Science Degree in Audiology from West Virginia University before receiving her Ph.D in Audiology from the University of South Carolina. Michelle served as an audiologist in Department of Veterans' Affairs Medical Centers in Mississippi, South Carolina and Virginia from 1985 to 2007 before settling in Roanoke. She is currently an Audiologist at the Roanoke Valley Speech & Hearing Center in Roanoke, VA (a Non-Profit center). Michelle has co-authored numerous professional and technical articles in the field of Audiology and is a passionate advocate for persons with a hearing loss.

This training is being sponsored by the Department of Behavioral Health and Development Services in close cooperation with:

Cumberland Mountain Community Services
Department for the Deaf and Hard of Hearing
Department of Rehabilitative Services
Department for the Blind and Vision Impaired
Family Preservation Services
Southwestern Virginia Mental Health Institute
Valley Community Services

REGISTRATION

The registration fee for the conference is \$25, which includes continental breakfast, morning break, lunch, and training materials. **REGISTRATION DEADLINE IS TUESDAY OCTOBER 18, 2011**

Registration must be submitted in the form of a check, Inter-Agency Transfer (State IAT Form), or Requisition Form (DBHDS 910 Form). **DBHDS cannot accept credit card payments.** Checks should be made payable to the "Treasurer of Virginia". Please email or call for IAT/910 coding. **All payments should be received by Tuesday, October 25, 2011**.

Registration forms may be submitted via fax to 804-786-4146 or mail to Department of Behavioral Health and Developmental Services; Attention: Keiana Bobbitt; P.O. Box 1797; Richmond, VA 23218-1797.

Confirmations will be sent via email (please remember to include an email address on your registration form). If you have not received an email from Keiana Bobbitt by October 25, 2011, please call 804-786-0607. For registrants without an email address, please include a fax number on your registration form.

Walk-in registration will not be available.

CANCELLATION/REFUND POLICY

By registering for this conference, you are liable for the registration fee. Substitutions will be accepted until **October 25, 2011** via submission of complete registration form for the person substituting by mail, fax, email or phone.

CONTINUING EDUCATION UNITS

Continuing education units will be provided to participants according to sessions attended.

QUESTIONS

For questions, call Keiana Bobbitt, with the Department of Behavioral Health and Developmental Services at 804-786-0607 or email at keiana.bobbitt@dbhds.virginia.gov. You may also check the Department's website at http://www.dbhds.virginia.gov/OHRDM-CLC.htm.

Directions to the Virginia Higher Education Center

For directions, please visit the center's website at http://www.swcenter.edu/about/directions.html .

REGISTRATION DEADLINE IS TUESDAY OCTOBER 18, 2011 PAYMENT DEADLINE IS TUESDAY, OCTOBER 25, 2011



Attendee Information Complete the following information Confirmations will be sent via email. If you do not have an email account, please be sure to include a fax number. Name: Organization: Mailing Address: City, State & Zip: Phone: _____ Fax: _____ **Email Address: Registration Fee & Payment Method** The registration fees for the BREAKING THE SOUND BARRIER Training is \$25. Registration must be in the form of a check, Inter-Agency Transfer, or Requisition Form. DBHDS cannot accept credit card payments. Checks should be made payable to the *Treasurer of Virginia*. Please check one of the following and remember to reference the attendee's name: Check enclosed (w/mailed registration form) Check to be mailed to DBHDS (w/emailed or faxed registrations) Interagency Transfer (IAT - Coding: (IAT - Coding: 720 0100 499 14 1224 cost code 960) Requisition Form (910 – DBHDS Central Office Employees Only) Mail Completed Registration Forms & Fee To:

Keiana D. Bobbitt

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